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2017 – 2018 Summer Reading List

Please note that the Reading Lists and Assignments below are listed according to the grade students will be entering into for the 2017-2018 academic year.

Kindergarten

The following are suggestions only. We would just like you to get into the habit of reading with your child every day.

Some favorites:

Moondance by Frank Asch Corduroy by Don Freeman Harold and the Purple Crayon by Crockett Johnson Can I Keep Him? by Stephen Kellogg The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear by Don Wood First Day Jitters by Julie Dannerberg Where the Wild Things Are by Maurice Sendak The Story of Ferdinand by Munro Leaf Tarra and Bella: The Elephant and Dog Who Became Best Friends by Carol Buckley

Some of our favorite authors:

Ted Arnold Byron Barton Norman Birdwell Jan Brett Kathy Caple Alyssa Capucilli Eric Carle Doreen Cronin James Dean Lois Ehlert Kevin Henkes Arthur Lobel

David Martin Laura Numeroff Jon Sciesca Rosemary Wells Audrey Wood Mo Willems

Informational Selections:

Books by Aliki Books by Tish Rabe Fly Guy Series by Ted Arnold National Geographic Reader Series Let's Read and Find Out Science Series (Harper Collins) Read and Wonder Series (Penguin Random House)

Grade 1

The following are suggestions only. We would just like you to get into the habit of reading with your child every day.

Fun Books to Share:

And I Mean It, Stanley by Crosby Bonsall Arthur Series by Marc Brown A Bad Case of the Stripes by David Shannon Berenstain Bear series by Jan and Stan Berenstain Clifford Series by Norman Bridwell Dinosaur Time by Peggy Parish The Eye Book by Theo LeSieg Franklin Series by Paulette Bourgeois Froggy Series by Jonathan London *Green Eggs and Ham* by Dr. Seuss *Hi! Fly Guy* by Tedd Arnold *How I Became a Pirate* by Melinda Long Judy Moody Series by Megan McDonald Little Critter Series by Mercer Mayer Morris the Moose by Bernard Wiseman Nate the Great Series by Marjorie Weinman Sharmat Rainbow Fish by Marcus Pfister The Very Busy Spider by Eric Carle Where the Wild Things Are by Maurice Sendak Cam Jansen

Learning to Read Series:

Hello Reader! I Can Read Books Puffin Easy-to-Read *Step Into Reading Levels 1–4 Little Bear* by Else Holmelund Minarik

Alphabet Books:

Animalia by Graeme Baese *The Icky Bug Alphabet Book* by Jerry Pallotta *Z Was Zapped* by Chris Van Allsburg

Math in Picture Books:

How Much Is a Million? by David M. Schwartz One Potato: A Counting Book of Potato Prints by Diana Pomeroy Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!) by William Wise When Sheep Cannot Sleep by Satoshi Kitamura Greedy Triangle by Marilyn Burns Ten Dots by Donald Crews

Classics to Read to a First Grader:

Leo the Late Bloomer by Robert Kraus The Little House by Virginia Lee Burton Make Way for Ducklings by Robert Closkey When Will I Read? by Miriam Cohen Harold and the Purple Crayon by Crockett Johnson

Caldecott Awards and Honor Books:

Alphabet City by Stephen Johnson Ashanti to Zulu: African Traditions by Margaret Musgrove The Hello, Goodbye Window by Norton Juster and Chris Raschka Owen by Kevin Henkes The Polar Express by Chris Van Allsburg A Story, A Story by Gail E. Haley

Non-fiction:

Art Dog by Thatcher Hurd Whales and Dolphins by Connie Roop Snowflake Bentley by Jacqueline Briggs Martin Hurricane by David Wiesner National Geographic Series

<u>Grade 2</u>

Required Reading Selection:

• *Miss Daisy is Crazy* by Dan Gutman

Suggested list of titles and authors:

Magic Tree House Series by Mary Pope Osborne Rainbow Magic Series by Daisy Meadow Cam Jansen Series by David Adler Poppleton Series by Cynthia Rylant *A to Z Mysteries* by Ron Roy Judy Moody Series by Megan McDaniels Fancy Nancy: Nancy Clancy Series by Jane O'Connor My Weird School Series by Dan Gutman Mercy Watson Series by Kate DiCamillo *Flat Stanley* by Jeff Brown

Non Fiction books about history, science and nature are also exciting reads. Consider sharing these stories with your children:

Magic Tree House Fact Checker Series *Magic School Bus* series by Joanna Cole Let's Read and Find Out Series *How to Talk to Your Dog* by Jean Craighead George *American, Patriotic Primer* by Lynne Cheney Who Was Series I Am Series by Brad Meltzer

<u>Grade 3</u>

<u>Required Reading Selection (both books MUST be read)</u>:

- Jake Drake Bully Buster by Andrew Clements
- Third Grade Angels by Jerry Spinelli

Suggested Reading:

Fiction:

Jeff Corwin (Junior Explorer Series) Beverly Cleary Books *Boxcar Children Mysteries* Johanna Hurwitz Books Matt Christopher Books Geronimo Stilton Series Encyclopedia Brown Series American Girl Series Lenore Look (Alvin Ho Series) Sarah Weeks (Oggie Cooder Series)

Non Fiction:

Who Was/ Who Is Biography Series Who Was Abraham Lincoln? Who is JK Rowling? Who was King Tut? National Geographic Kids Chapters: Tiger in Trouble! Dog Finds Lost Dolphin! Ape Escapes!

Poetry:

Shel Silverstein Jack Prelutsky

Realistic Fiction:

Totally True Adventures: Titanic Sinks Totally True Adventures: Babe Ruth and the Baseball Curse I Survived Series by Lauren Tarshis

<u>Grade 4</u>

<u>Required Reading (</u>choose one fiction and one non-fiction book from the choices below):

Fiction Selection

• Students may read ANY book from the "I Survived" series by Lauren Tarshis

Non-Fiction Selection

- Any biography from the "Childhood of Famous Americans" series. (Example: Walt Disney: Young movie Maker-by Marie Hammontree)
- Any biography from the "Who Was" or "Who Is" series. (Example: Who was Ben Franklin by Denise Fradin)

Both assignments must be completed, and handed in on your first day of class. Students will receive a 5 point reduction in their grade for every day that it is late.

Fiction Book Assignment:

The students are asked to complete a "story map" to summarize the story. This *Story Map* is located on the school's website.

Using the Story Map, create a "story cube" by filling in the squares on the *Story Cube Template* with the information from your Story Map. This *Story Cube Template* is located on the school's website.

Box 1: Title and author Box2: Characters Box 3: Setting Box 4: Problem the character faced Box 5: Major events dealing with the problem Box 6: Solution

Once each box on the cube is completely and neatly filled in, color, fold and glue your cube together.

Non-Fiction Book Assignment:

- 1. Create a list of 5 facts that you learned from reading the non-fiction book.
- 2. Write a paragraph (5-7 sentences) about the book, especially your favorite part. Include whether you would recommend this book to others.

Your paper should have a full heading. Write neatly and use complete sentences. Once again, spelling and grammar count.

<u>Grade 5</u>

Required Reading Selection (both books MUST be read):

Students are required to read the following books and complete the following assignments.

• Wonder by R.J. Palacio

- There will be a test on the story in September. Students are also required to complete a reflection response activity to be submitted in September. In order to access a guideline for the activity, please go to Mrs. Cotgreave's website (Summer Reading link on the right side bar) and download the instructions.
- Biography of your choice
 - Upcoming fifth graders are also required to read a **biography** and complete a biography report form. In order to access the report form, please go to Mrs. Cotgreave's website (Summer Reading link on the right side bar) and download the document. The "Who Was...?" series is a terrific choice, but not the only choice.

For those looking for MORE books to read this summer (and beyond), below is a reference list of book suggestions. Any of the authors below are terrific and highly recommended.

Choice Author Suggestion List:

The following are suggested authors:

Dan Gutman Gordon Korman Jerry Spinelli E.L. Konigsburg Andrew Clements Roald Dahl Matt Christopher Paula Danzinger **Rick Riordan** J. K. Rowling Louis Sachar Meg Cabot Mike Lupica **Beverly Cleary** Madeleine L'Engle Judy Blume C.S. Lewis **Michael Buckley** Ann M. Martin

<u>Grade 6</u>

<u>Required Reading Selection (both books MUST be read)</u>:

Students are required to read the following books and complete the following assignments.

• *The Giver* by Lois Lowry

There will be a test the first week of school on *The Giver*. Please be prepared!

• Amelia Lost: The Life and Disappearance of Amelia Earhart by Candace Fleming

Students are required to complete a *Biography Review Sheet* for the biography above. This *Biography Review Sheet* is located on the school's website and needs to be turned in to your language arts teacher the first day of school.

<u>Grade 7</u>

<u>Required Reading Selection (all three books MUST be read)</u>:

Students are required to read the following books and complete the following assignments.

- *I am Malala* by Malala Yousafzai (*young reader's edition*) Students entering 7th grade must complete the *Webquest* that can be found on the school's website for this novel. This quest allows students to listen to interviews with Malala on YouTube and to locate various settings connected to Malala's life using Google images. This assignment must be typed. There will be a test the second week in September. Please be prepared!
- *Pay It Forward* by Catherine Ryan Hyde (*young reader's edition*) Students will take a test on the novel in language arts class the first week in September. Please be prepared!
- *Blood on the River* by Elisa Carbone This reading is part of the Social Studies curriculum. Students will take a test on the novel in social studies class the first week in September. Please be prepared!

Remember to use proper grammar (mechanics and usage) as well as transition words!

<u>Grade 8</u>

<u>Required Reading Selection (both books MUST be read)</u>:

Students are required to read the following books and complete the following assignments.

- *Of Mice and Men* by John Steinbeck There will be a test the first week of school on Of Mice and Men that consists of multiple choice questions, matching, and an essay. Please be prepared!
- *I am Scout: The biography of Harper Lee* by James J. Shields Write a reaction paper on what interested, intrigued or inspired you the most about Harper Lee. Use evidence from the text to support your response.
 - 1. The paper must be approximately between 400-500 words.
 - 2. The paper must be 12 pt. font, Times New Roman and double-spaced.
 - 3. The paper must have a proper heading.
 - 4. The paper must include an introduction, body and conclusion.

Remember proper grammar (mechanics and usage) count, and remember to use transition words!